

Name\_\_\_\_\_

Please fill in the first column ("Self")

|                                                                                                                                                     | Self | Host | Lobitz |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------|------|--------|
| <b>Thoughtful, good-natured, and focused participation in each day's class (100 points)</b>                                                         |      |      |        |
| My daily approach has been one of self-accountability, good-nature, and intellectual curiosity. <i>(exemplary, very good, adequate, inadequate)</i> |      |      |        |
| My partners and I have established a good, productive working relationship. <i>(exemplary, very good, adequate, inadequate)</i>                     |      |      |        |
| <b>Thoughtful and thorough meta-cognition (100 points)</b>                                                                                          |      |      |        |
| I have _____ entries. <i>(fill in the blank)</i>                                                                                                    |      |      |        |
| Each entry is thoughtful, articulate and expansive. <i>(exemplary, very good, adequate, inadequate)</i>                                             |      |      |        |
| <b>Depth and clarity of thought reflected in topic and source selection (100 points)</b>                                                            |      |      |        |
| My PLE is up, functioning, and shared. <i>(yes or no)</i>                                                                                           |      |      |        |
| I have set up at least one RSS feed. <i>(yes or no)</i>                                                                                             |      |      |        |
| I have set up Scoop It. <i>(yes or no)</i>                                                                                                          |      |      |        |
| I have found at least one video source, preferably a documentary <i>(yes or no)</i>                                                                 |      |      |        |
| I have found at least one interview. <i>(yes or no)</i>                                                                                             |      |      |        |
| I have at least three database articles. <i>(yes or no)</i>                                                                                         |      |      |        |
| I have at least three reputable websites. <i>(yes or no)</i>                                                                                        |      |      |        |
| I have made meaningful and appropriate use of a variety of sources in my presentation <i>(exemplary, very good, adequate, inadequate)</i>           |      |      |        |
| <b>Quality of finished product (200 points)</b>                                                                                                     |      |      |        |
| Content <i>(exemplary, very good, adequate, inadequate)</i> **** 100 points                                                                         |      |      |        |
| Citations and Works Cited page <i>(exemplary, very good, adequate, inadequate)</i> 30 points                                                        |      |      |        |
| Presentation Specific Criteria (see attached) 70 points <i>(exemplary, very good, adequate, inadequate)</i>                                         |      |      |        |

\*\*\*\***Content:** Covers topic with details and examples. Information is accurate; no factual errors. Content is well organized and related material is grouped. Source information collected for all graphics, facts and quotes. All documented in desired format.

**Please check which scenario applies to you:**

\_\_\_\_\_ I have worked alone and have written a paper.

\_\_\_\_\_ I have worked alone and have written a paper, which I would like to use for my senior project.

\_\_\_\_\_ I have worked in a group, but have written a paper on my own.

\_\_\_\_\_ I have worked in a group, but have written a paper on my own, which I would like to use for my senior project.

\_\_\_\_\_ I have worked in a group and we have created a group prezi.

\_\_\_\_\_ I have worked in a group, but have created a prezi on my own.

\_\_\_\_\_ I have worked in a group, but have created a prezi on my own, which I would like to use for my senior project.

\_\_\_\_\_ I have worked in a group and we have created a group voice thread.

\_\_\_\_\_ I have worked in a group, but I have created a voice thread on my own.

\_\_\_\_\_ I have worked in a group, but I have created a voice thread on my own, which I would like to use for my senior project.

**Prezi Criteria:**

- ✓ **Sequencing:** The content items are sequenced in a thoughtful, effective, and logical manner.
- ✓ **Prezi Paths:** Prezi paths are easy to follow; the Prezi incorporates the “zoom” feature to emphasize key ideas/images without going overboard on the effect.
- ✓ **Prezi Clarity and Design:** the presentation reflects excellent use of font, color, graphics, and multimedia effects to enhance the presentation and to tell the “story” of learning and the reading experience. Each panel is “clean” and easy to read without being overly “busy” with an abundance of too much content. Presentation is at least 12-15 panels.
- ✓ **Images and/or Video:** the use of these media create a distinct and appropriate tone for expository/information composition. The media may communicate concrete or abstract representations of ideas and facts. All multimedia is appears to be copyright friendly. All hyperlinks work and go to the correct content.
- ✓ **Audience:** the design elements reflect a strong awareness of audience in the design (classmates, teaches, other teens who may see the Prezi). The design elements are thoughtful and purposeful in choice and incorporation into the Prezi.
- ✓ **Economy:** the Prezi reflects and maintains a clear focus through all panels; the information presented is balanced and focuses on big ideas without getting bogged down in irrelevant or off-topic details.
- ✓ **Grammar and Spelling:** grammar and usage are correct and contribute to the overall clarity, style, and effective communication of ideas.

### Voice Thread Criteria:

- ✓ **Images and/or Video:** media used creates a distinct atmosphere or tone that matches different one or more viewpoints of the issue. The media may communicate symbolism and/or metaphors. All permissions to use graphics "borrowed" from web pages or scanned from books have been requested, received, printed and saved for future reference.
- ✓ **Voice:** The pace (rhythm and voice punctuation) fits the story line and helps the audience really "get into" the issue. Voice quality is clear and consistently audible throughout the presentation.
- ✓ **Notation:** Notation tools are used to highlight key points and do not distract from the voice.
- ✓ **Audience:** Strong awareness of audience in the design. Students can clearly explain why they felt the vocabulary, audio and graphics chosen fit the target audience.
- ✓ **Comments:** Invitations to comment on the VoiceThread have been sent and one or more invited parties outside the project have commented.
- ✓ **Economy:** Creator establishes a purpose early on and maintains a clear focus throughout. The issue is related to the audience, using the right amount of detail; the VoiceThread does not seem too short nor does it seem too long.
- ✓ **Grammar and Spelling:** Grammar and usage were correct (for the dialect chosen) and contributed to clarity, style and character development.
- ✓ **Design Elements:** Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.

### Paper Criteria:

- ✓ **Content:**
  - **Narrative** portions are compelling, stylistically and intellectually mature and graceful.
  - **Research** portion is informative and supported accurately, sufficiently, and reasonably; stylistically and intellectually mature and graceful.
- ✓ **Organization:** Paper maintains an organizational structure that is logical and easy to follow. Makes use of transitions to guide the reader through the various parts.
- ✓ **Grammar, Usage, and Mechanics:** (This paper should be error free!) Includes
  - Spelling
  - Punctuation
  - Capitalization
  - Syntax
  - Diction
  - Variety
  - Usage (too, to, two; there, their, they're; etc)
- ✓ **Formatting:** Paper follows proper MLA specifications, including citations , page layout, and Works Cited page

### **Summative Reflection:**

Comment on each of the technologies we implemented, making sure to touch upon **ease** of use, **quality** of information gathered, and **potential** for further use:

PLE:

RSS feed:

Scoop It:

Videos/Interviews/Documentaries:

Audios:

Wikispace:

Wordpress:

Prezi:

Voice Thread:

To what extent did this type of learning (completely student-centered with teacher as facilitator rather than focus; self-guided; choice-based) result in a meaningful learning experience for you? Please explain.

Remember that we fully understand the limitations and stress that came as a result of trying to do this project in so little time at the end of the year. We appreciate your willingness and your enthusiasm, and we even appreciate your candor in evaluating the process. That being said, what suggestions can you make that will help us refine this assignment for future students. What did you like best? What did you not like? {We know more time, and not at the end of the year; you don't need to tell us that!}